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Optimal Learning Model Across the Curriculum

DEPENDENCE → **INDEPENDENCE**

Ongoing Assessment & Celebration

To Learners	*With Learners*			*By Learners*
I DO IT	**WE DO IT**	**Handover of Responsibility**	**WE DO IT**	**YOU DO IT**
Demonstration	**Shared Demonstration**		**Guided Practice**	**Independent Practice**
Teacher	*Teacher*		*Student*	*Student*
-initiates -models -explains -thinks aloud -shows how to do it	-demonstrates -leads -negotiates -suggests -supports -explains -responds -acknowledges		-applies learning -takes charge -practices -problem solves -approximates -self-corrects	-initiates -self-monitors -self-directs -applies learning -problem solves -confirms -self-evaluates
Student	*Student*		*Teacher*	*Teacher*
-listens -observes -may participate on a limited basis	-interacts -questions -collaborates -responds -tries out -approximates -participates as best he can		-scaffolds -validates -teaches as necessary -evaluates -observes -encourages -clarifies -confirms	-affirms -assists as needed -responds -acknowledges -coaches -evaluates -sets goals
Instructional Context	*Instructional Context*		*Instructional Context*	*Instructional Context*
-thinking aloud -writing and reading aloud -direct explanation	-shared writing and reading -interactive writing and reading -shared read aloud -scaffolded conversations		-guided writing and reading experiences -partner writing and reading -reciprocal teaching -literature conversations	-independent writing and reading -informal conferences -partner writing and reading -homework and assignments

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